



Post Conference Workshop E

The Perceive, Recall, Plan & Perform System: Assessment Concepts

Presenters: Judy Ranka
Dr. Christine Chapparo

Date: Saturday 13th September

Time: 9am – 4.30pm (full day)

Venue: RACV Club
Level 2, 501 Bourke Street, Melbourne

Cost:

Member	\$225
Non Member	\$335
Student Member	\$135
Student Non-Member	\$155

Inclusions: All workshop materials, lunch, morning and afternoon tea

NB: Workshop will only go ahead if sufficient numbers register. Delegates will be advised two weeks prior if workshops are cancelled.

Workshop Description:

Purpose:

- To describe the core concepts of the PRPP System of Assessment.
- To give participants an opportunity to use the PRPP System Stage 1 assessment process to determine a client's level of mastery in task performance
- To give participants an opportunity to use the PRPP System Stage 2 assessment concepts to identify the cognitive and perceptual impairments that are interfering with or enabling task performance

Discussion:

The PRPP System is one of the Occupational Performance Model (Australia) assessment and treatment approaches. The PRPP System is an ecological assessment method. The test items consist of everyday tasks that are meaningful and relevant to the needs of the person and or his or her role partners. Performance is assessed ideally, in situations where performance would typically occur. Stage 1 of the assessment enables therapists to determine a performance mastery score. This is used to set occupation-focused goals and to embed intervention in the daily task performance needs of the person. Stage 2 of the assessment involves identifying the cognitive and perceptual reasons for performance mistakes from an information processing perspective. Four primary dimensions of information processing are considered: attention/perception, memory/recall, planning/problem solving and motor enactment. This part

of the assessment enables therapists to create a profile of information processing capacities used by the person during performance in everyday language that is easily understood by clients, families and other professionals. This part of the assessment is also used to establish measurable processing goals and to design intervention to target the specific processing behaviours needed to improve task performance across tasks. The PRPP System can be used to assess clients of any age, any diagnosis and on any task, routine or role. The PRPP System differs from other occupation-embedded assessments currently used by occupational therapists as follows:

- it considers both the level of mastery clients demonstrate in their occupational performance as well as the sensory-perceptual-cognitive and behavioural reasons for reduced performance,
- it is founded on information processing theory and a model of occupational performance,
- it has an accompanying approach to intervention that is integrated with the assessment model, and
- it aims to provide therapists with greater understanding of why occupational performance is compromised – not just the extent to which it is affected.

The PRPP System is used internationally and the concepts have been translated into several languages.

Conclusions:

The PRPP System Assessment is a valid and reliable two-stage, criterion-referenced tool that employs task analysis to identify problems with mastery of everyday tasks and information processing reasons for the difficulties observed. It is consistent with contemporary trends in occupational therapy toward more ecologically valid methods of assessment and intervention, and the espoused ideal of maximising occupational performance and participation.

Learning Outcomes

At the end of this workshop, participants will be able to:

- Describe the core concepts of the PRPP System of Assessment
- Use the PRPP System concepts to structure observations of occupational performance and information processing capacities.
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Who Should Attend:

Occupational therapists who are interested in assessing perceptual and cognitive impairments impacting on daily life through observations of everyday task performance in clients with developmental or learning disorders, neurological impairments or psychiatric disorders

References:

<http://www.occupationalperformance.com>
<http://www.occupationalperformance.com/assessments>
<http://www.occupationalperformance.com/publications>
<http://www.occupationalperformance.com/applications>